



# introduction

The purpose of this brochure is to provide information to increase access to arts experiences for children in the state of Utah. This brochure lists community resources as well as ideas for increasing arts opportunities in schools. Utah is home to many quality arts organizations that enrich our lives by providing experiences that refine our sensitivities, inform our cultural literacy, and define who we are as a community. It is important to join together to increase access to these great resources for all children.

“Art is my very, very, very, very favorite sport.”

– 4th Grader, Daggett School District



# 10 lessons the arts teach

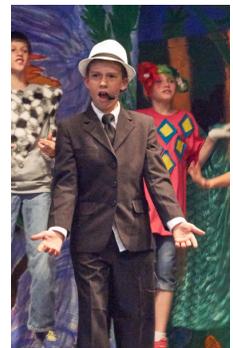
Compiled from  
*10 Lessons the Arts  
Teach* by Elliot Eisner,  
Emeritus Professor of  
Art and Education at  
the Stanford University  
School of Education.

1. The arts teach children to make good judgments about qualitative relationships.
2. The arts teach children that problems can have more than one solution and that questions can have more than one answer.

3. The arts celebrate multiple perspectives.
4. The arts teach how problems can be solved with changing circumstances and opportunities.
5. The arts teach that neither words in their literal form nor numbers exhaust what we can know.
6. The arts teach students that small differences can have large effects.
7. The arts teach students to think through and within a material.
8. The arts help children learn to express what sometimes cannot be said.
9. The arts enable us to experience the world in ways we cannot through any other source.
10. The arts' position in the school curriculum symbolizes to the young what adults believe is important.

“Every child is an artist. The problem is how to remain an artist once we grow up.”

– *Pablo Picasso*



# arts at home



“It is good to love many things, for therein lies the true strength, and whosoever loves much performs much, and can accomplish much, and what is done in love is well done.”

– Vincent van Gogh

## Provide materials for children to create:

- Crayons, markers, colored pencils
- Water with food coloring for watercolors
- Scrap paper
- Old clothes and hats for playmaking
- Old magazines for making collages
- Cardboard from cereal boxes and paper towel rolls for sculpture
- Musical instruments or household objects to be used as instruments
- Open space for dancing
- An “art area” where messes are OK
- A stage area created by hanging old sheets

## Provide moments for pretending and play acting:

- Make up stories together while you are in the car
- Drum out musical rhythms or clap syllables of names or words
- Tell round-robin stories – each person makes up part of the story by building on what the last person said
- Make up characters and stories to go with them
- Write plays and perform them
- Pretend to be characters while doing chores

## Use Arts for Parties and Celebrations

- Go to a live arts performance
- Use a hand-held video camera and make a 5-min film
- Gather art supplies and make a mural
- Make & decorate cookies or cupcakes
- Have the children create and perform a play
- Play drama games as party games

## Consider a Variety of Arts Activities:

- Create homemade valentines, Christmas cards, etc
- Use a smartphone to make a short video
- Create a theater piece from a storybook
- Build a puppet theater out of a box
- Make puppets out of materials around the house: sticks, pinecones, old socks, lunch sacks, etc
- Organize a dance performance
- Make funny faces or sculptures out of food
- Set up play dates to do arts activities
- Organize a dance performance
- Organize a children's group to meet weekly at different homes for arts activities
- Take children to museums, concerts, plays, art shows
- Organize neighborhood field trips



“Art is not what you see, but what you make others see.”

– Edgar Degas

# arts in the classroom

“I do not want art  
for a few any more than  
education for a few, or  
freedom for a few.”

– *William Morris*



## Remember:

Be sensitive that the teacher is working towards required educational goals.

Allow the teacher to see you as a valuable educational resource.

## Volunteer:

- Be a room parent
- Include arts activities at classroom parties
- Provide musical accompaniment for programs and activities
- Build and/or paint sets for performances
- Create costumes
- Record class productions
- Gather art supplies
- Create displays of student artwork
- Assist with an arts project, play, dance, etc.
- Chaperone trips to arts exhibits or performances
- Organize a school arts team of teachers and parents to plan events and connect curriculum
- Join your PTA/PTO and serve on the school community council to give voice to the arts

## Support:

Survey other parents for talents they are willing to share and keep your teacher informed about arts events in the community.



“Dance first.  
Think later. It’s the  
natural order.”

– Samuel Beckett



Survey teachers and parents about personal talent and/or passion for the arts that they are willing to share.

Get involved with the following programs:

PTA  
Band  
Orchestra  
Dance  
Visual Arts  
Theatre  
Choir  
Arts Clubs

## Advocacy & Service

- Participate in Utah PTA Reflections.
- Host an arts night, Christmas concert, musical play or program, Shakespeare festival, or after school program.
- Become involved in the arts programs currently in place at your school. Be a booster parent for the choir, band, drama club, etc.
- Join your local PTA/PTO or serve on the school community council.
- Be informed when Professional Outreach Program to Schools (POPS) groups will be coming to your district and help facilitate school participation in performances, lectures demonstrations, and professional development.
- Let your school and principal know about professional development opportunities and arts opportunities in your community.
- Stay up to date with school board meeting agendas and attend school board meetings when possible.
- Become a candidate for your local school board or support a candidate in favor of arts inclusion in schools.
- Write a grant for an artist-in-residence or arts education project in your school.
- If your school district has an arts committee, identify someone from the school to consistently attend district committee meetings.
- Form an arts team of parents, teachers, and administrators to coordinate school arts activities and events.

# arts in school



The most important thing you can do is build a positive relationship with the principal and understand the current vision.

Show the principal you are interested in the overall balanced education of the students by volunteering for and showing interest in areas in addition to the arts.

Assure the principal that the goal of arts education is not to make every child a concert violinist, but to offer every child opportunities to explore the arts.



## Utah Core Standards

The arts are designated as an academic core curriculum by the Utah State Board of Education and by the US Department of Education via the Elementary and Secondary Education Act.

The New Utah Core Standards are amenable to arts integration. The Utah State Board of Education supports the Utah Core Curriculum in dance, music, drama, and visual arts for grades K-6.

Critical thinking, creativity, collaboration, and communication all identified as essential 21st Century workforce skills—are strengthened through arts education. For additional information visit [www.p21.org](http://www.p21.org)

Title I funds designated for low income schools may be used for arts education programs and activities that support the school's primary objectives and goals.

# arts in the core curriculum



“The arts provide a more comprehensive and insightful education because they invite students to explore the emotional, intuitive, and irrational aspects of life that science is hard pressed to explain.”

– Charles Fowler



## be an arts advocate

The best way to be an arts advocate in your child's school is to **visibly support** your child's teacher in both arts activities and other areas.

### Questions to Ask Yourself

1. Why are the arts important to me?
2. When did the arts impact my life or the life of someone I care about?
3. With whom can I share my story?
4. What would I like to see happen in the arts this year in my family, school, or community?
5. What would I like to see happen in five years?
6. What can I do to make my goals happen?

## School Community Council

Parents who are arts advocates can work effectively with the school community council.

- Understand the district and school parameters for the school's improvement plan.
- Identify the curricular areas designated by the district and school for improvement.
- Find out what the school community council has designated as the greatest need for your school.
- Identify ways the arts might contribute to accomplishing your school's designated goals.
- Include arts education where possible in your school.
- Select an arts representative to serve on the school community council.
- Use trust lands funding to support arts programs that are tied to district and school goals and guidelines.
- Build partnerships with local businesses to provide additional arts funding for your school.

"An elementary school that treats the arts as the province of a few gifted children, or views them only as recreation and entertainment, is a school that needs an infusion of soul. That arts are an essential element of education, just like reading, writing, and arithmetic."

– William Bennett,  
Former U.S. Secretary  
of Education



# professional development



“Art is a nation’s most precious heritage. For it is in our works of art that we reveal to ourselves and to others the inner vision which guides us as a nation. And where there is no vision, the people perish.”

—Lyndon Johnson, on signing into existence the National Endowment for the Arts

## Summer Conferences by Universities

- Arts Express Summer Conference for Elementary Educators, *Brigham Young University*
- ArtsFusion for Elementary Educators, *Southern Utah University*
- Tanner Dance, *University of Utah*
- Arts Are Core Workshop, *Utah State University*
- Storytelling Symposium, *Weber State University*

## Professional Arts Education Organizations

- Utah Dance Education Organization (UDEO)
- Utah Music Educators Association (UMEA)
- Utah Art Education Association (UAEA)
- Utah Advisory Council of Theatre Teachers (UACTT)
- Utah Theatre Association (UTA)

## More Professional Development Workshops

- Repertory Dance Theatre
- Ririe-Woodbury Summer Workshops for Teachers
- Utah Symphony/Utah Opera Workshops for Teachers
- Utah Arts Festival Workshops for Teachers
- Utah Arts & Museums Workshops for Teachers
- Utah Festival Opera
- Arts Inc.
- Timpanogos Storytelling Festival
- Children’s Dance Theatre Summer Workshop
- Statewide Arts Partnership “Evenings for Educators”  
(Held alternately at museums across the state – Free to the public)
- University of Utah Library and Book Arts Center
- University of Utah Art in a Box
- Crayola Workshop (free for schools)
- Springville Museum Art Talks (free for schools)



Professional development opportunities are available for administrators, teachers, and parents.



## arts in the community

### Local Arts Centers:

- Alpine Art Center, *Alpine*
- Bountiful Davis Art Center, *Bountiful*
- Cache Valley Center for the Arts, *Logan*
- Covey Center for the Arts, *Provo*
- Eccles Community Art Center, *Ogden*
- Kimball Art Center, *Park City*
- Moab Arts & Recreation Center, *Moab*

### Providers

- Professional performing arts companies
- Local Arts Councils
- City or County-sponsored organizations
- University performing arts groups

## Manners for Enjoying the Visual and Performing Arts:

- Be respectful of the visual and performing artwork and those who created it
- If you are in a gallery or museum, respect the space, do not touch the artwork or leave litter
- Please arrive for performances on time
- Stay until the completion of the performance so all artists have an audience, especially children
- At performances, turn all electronic devices off and leave them off
- Do not take photos of performers or videotape/record performances
- Leave munchies at home or save them for movies and athletic events
- Keep feet off the seats in front of you
- Applauding and BRAVO or BRAVA are fine but save whistles and screams for a rock concert
- Make sure you take all your belongings when you leave, including playbills and programs

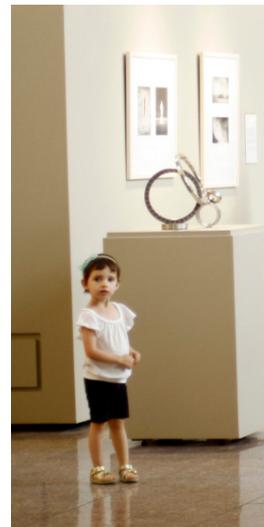
## Directory:

Now Playing Utah has a directory of events, resources, workshops, artist profiles, and educational opportunities throughout Utah.

[nowplayingutah.com](http://nowplayingutah.com)

Don't be afraid to take your child with you to public arts events and festivals.

Even if the programs are not specifically catered for children, with a bit of research, you can make it a worthwhile learning activity for the whole family.





## arts venues to get you started

Colleges and Universities have a wide variety of concerts and performances for families. Please visit their websites for more information.

### Dance

Ballet West, Salt Lake City  
Ririe-Woodbury Dance Company, Salt Lake City  
Repertory Dance Theatre, Salt Lake City  
Children's Dance Theatre & Virginia Tanner Dance, Salt Lake City

### Drama

Capitol Theatre, Salt Lake City  
Hale Center Theatre, West Valley & Orem  
Ellen Eccles Theatre, Logan  
Peery's Egyptian Theatre, Ogden  
Egyptian Theatre, Park City  
Pioneer Theatre Company, Salt Lake City  
SCERA Center for the Arts, Orem  
Utah Festival Opera, Logan

## Film and Media Arts

Final Cult Film Festival, BYU, Provo  
Red Rock Film Festival, Springdale  
Salt Lake City Film Festival, SLC  
Spy Hop Productions, SLC  
Southern Utah International Documentary Film Festival  
Sundance Film Festival, Park City, Ogden SLC  
Utah Film Center's Tumbleweeds Film Festival for Children & Youth, SLC

## Music

City/County symphonies  
Moab Music Festival, Moab  
Ogden Music Festival, Ogden  
Utah Chamber Artists Youth Music Festival, SLC  
Utah Festival Opera, Logan  
Utah Symphony Utah Opera, SLC  
Utah Youth Symphony Orchestras & Ensembles

## Visual Arts

Brigham City Museum, Brigham City  
Chase Home Museum of Utah Folk Arts, SLC  
Children's Museum of Utah, SLC  
Church History Museum of Utah, SLC  
Fairview Museum of History & Art, Fairview  
Salt Lake City Public Library Gallery, SLC  
Springville Museum of Art, Springville  
St. George Art Museum, St. George  
Utah Museum of Fine Arts, SLC  
Western Heritage Museum, Vernal  
Braithwaite Fine Arts Gallery, SUU, Cedar City  
Museum of Art, BYU, Provo  
Nora Eccles Harrison Museum of Art, USU, Logan  
Sears Art Museum Gallery, Dixie State College, St. George  
Shaw Gallery Weber State University, Ogden  
Utah Museum of Fine Arts, U of U, SLC  
Utah Museum of Contemporary Art, SLC  
Woodbury Art Museum, UVU, Orem

"The future belongs to young people with an education and the imagination to create."

– *President Barack Obama*

"Logic will get you from A to B. Imagination will take you everywhere."

– *Albert Einstein*



## Need Supplies?

Freecycle is a grassroots movement of people who are giving (and getting) stuff for free in their own towns. It's all about reuse and keeping good stuff out of landfills. Each local group is moderated by local volunteers. Membership is free.

[freecycle.org](http://freecycle.org)



# websites & resources

## Utah Resources

Arts events in Utah > [nowplayingutah.com](http://nowplayingutah.com)  
Arts Inc. > [artsineducation.org](http://artsineducation.org)  
Friends of Art Works for Kids! > [artworksforkids.org](http://artworksforkids.org)  
Utah Education Network > [uen.org](http://uen.org)  
Utah Division of Arts & Museums > [arts.utah.gov](http://arts.utah.gov)  
Utah PTA > [utahpta.org](http://utahpta.org)  
Utah State Office of Education Fine Arts  
> [schools.utah.gov/curr/fineart](http://schools.utah.gov/curr/fineart)

## National Resources

Americans for the Arts > [artsusa.org](http://artsusa.org)  
Arts Education Partnership > [aep-arts.org](http://aep-arts.org)  
National Endowment for the Arts > [nea.gov](http://nea.gov)  
Kennedy Center > [kennedy-center.org/education/kcaeen](http://kennedy-center.org/education/kcaeen)  
Champions of Change > [whitehouse.gov/champions/arts-education](http://whitehouse.gov/champions/arts-education)



## Donate!

Each school district has a foundation to which parents can make tax-deductable donations to support the arts.

## Advocacy, Activities, & Lesson Plans

Learn More About Arts and the 4 C's

<http://cdn.crayola.com/educators/NAESP/media/downloads/Crayola-Bibliography-Resources.pdf>

Arts-Infused Education Leadership

[cdn.crayola.com/educators/NAESP/media/downloads/Crayola-Introduction-Guide.pdf](http://cdn.crayola.com/educators/NAESP/media/downloads/Crayola-Introduction-Guide.pdf)

Crayola Dreammakers Lessons

[crayola.com/for-educators/resources-landing/dream-makers.aspx](http://crayola.com/for-educators/resources-landing/dream-makers.aspx)

BYU Arts Partnership: Lesson plans & other resources

[education.byu.edu/arts](http://education.byu.edu/arts)

Fun, Free, Drama Activities for Kids

<http://www.public.asu.edu/~atbrl/dramania.html>

# communicating with decision



2015 Utah Poetry Out Loud Champion  
Sadie Merkley from Box Elder High School.

“How can we turn our back on an endeavor which increases our children’s cultural intelligence, heightens individual sensitivity and deepens our collective sense of humanity? I suggest to you that we cannot.”

– Alec Baldwin at Arts Advocacy Day 1997

## Get to KNOW your decision makers

at all levels – local, district, state. Build relationships and get to know them as people, neighbors, and friends.

Invite a decision maker to your school arts events. If the individual is unable to attend, send a short email report with photos, links to video clips, etc. with a short note like the following:

“I’m sorry you weren’t able to make it to this arts event. I thought you’d like to know about the accomplishments of our students.”

When you can, attend school board meetings. When arts-related issues are on the agenda, school board members will be interested in your input because they know you are dedicated to arts education.

Follow arts and education legislation through your PTA legislative vice-president. Consider issues such as extra graduation requirements reducing time for arts classes, the impact of online education, etc.

Write letters asking for decision makers’ attention to arts and education issues.

Write thank you letters to decision makers. Even a short postcard will do. Remember, a letter that is heartfelt and concise holds attention more effectively than one that is lengthy and complex.

Keep communication short and positive, and express disappointment courteously.

# makers

## My Contact List

Principal

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District Arts Coordinator/Arts Curriculum Representative

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Local School Board Member

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City Council Member

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Utah State Board of Education Representative

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County Commissioner

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Utah State Senator

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Utah State Representative

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“The arts are the best insurance policy a city can take on itself.”

–Woody Dumas,  
former Mayor of Baton Rouge

“Politicians don’t bring people together. Artists do.”

– Richard Daley, Former Mayor of Chicago

## Photo Credits

- Rio Gallery, Salt Lake City – [page 1](#)
- Provo High School – Utah ornaments for National Christmas Tree Ceremony – [page 2](#)
- “Baggy” Beverly Taylor Sorenson school – [page 3](#)
- Jack Trent’s Van Gogh, Third Grade, Canyon Rim Elementary – [page 4](#)
- Juan Diego High School student, Utah Senate Visual Arts Scholarship Competition – [page 5](#)
- Jackson Elementary violin program, Salt Lake School District – [page 6](#)
- Dancer, Utah PTA building dedication – [page 7](#)
- Miss Sorenson’s First Grade, Mountain View Elementary – [page 8](#)
- Andy Jones from Africa Heratwood Project, Jeremy Ranch Elementary – [page 9](#)
- Four Youngsters residency, Jeremy Ranch Elementary – [page 10](#)
- Salt Lake City Foundation, Youth City Artways – [page 10](#)
- Cameraman, Spy Hop Productions – [page 11](#)
- Pirates, Three Peaks Elementary, Beverly Taylor Sorenson Arts Learning Program – [page 12](#)
- Visual artist, Manila Elementary School – [page 13](#)
- Zinse, Agginie, Heritage Elementary School – [page 14](#)
- Teacher in Psansky egg workshop with artist, Ingrid Hersman – [page 15](#)
- Mondays in the Park Kenshin Taiko Drummers, Japanese Church of Christ – [page 16](#)
- Rio Gallery, Salt Lake City – [page 17](#)
- Posada procession dance, Centro Civico – [page 18](#)
- Artist-in-Residence with Chara Huckins and Repertory Dance Theatre,  
Hobble Creek Elementary – [page 19](#)
- Murray High School, Ryan Moffet students, Arts Day on the Hill – [page 20-21](#)
- Sadie Merkley, Utah Poetry Out Loud winner, Box Elder High School – [page 22](#)
- Assemblage by teacher in Beverly Mangham workshop, Utah Arts Festival – [page 23](#)